

13CT Critical Thinking Unit 3		RED	AMBER	GREEN
PLC				
Unit 3 Exam Technique				
Annotating the resource booklet effectively				
Getting the timing of questions right relative to the marks allocated				
Understanding what the question is asking				
Focusing answers on the question set				
Using precise and clear language in answers				
Question 3: answer structure				
Question 3: identifying choice to evaluate				
Question 3: identifying the most relevant criteria				
Question 3: applying criteria to selected choice				
Question 3: understanding how criteria may support and/or weaken choice				
Question 3: evaluation of importance/relevance of criteria				
Question 3: use of intermediate conclusions				
Question 3: overall evaluation of the choice				
Question 4: answer structure				
Question 4: identifying a clear and precise choice to argue for (main conclusion)				
Question 4: persuasively resolving the ethical issue				
Question 4: identifying alternative choice(s)				
Question 4: persuasively rejecting alternative choice(s)				
Question 4: using material from the resource booklet to support argument				
Question 4: critical assessment of the resource booklet				
Question 4: use of analogies to support answer				
Question 4: use of relevant theories/principles (aiming for at least 3)				
Question 4: quality of argument (use of ICs etc.)				
Selecting the most relevant material to include				
Ethical Reasoning				
Evaluation of factual information in the source material				
Analysing how key concepts in arguments have been defined in the source material				
Evaluation of opinions and arguments given in the source material				
Evaluation of statistical information in the source material				
Evaluation of tables, graphs and other visual presentations , such as scatter graphs and pie charts in the source material				
Evaluating statements from interested parties such as religious, environmental, political and there activists, specialist or interest groups found in the source material.				
Identifying and evaluating conflicting ideas and arguments within a range of source material.				
Explaining how ideas and arguments presented in the source material may be influenced by a range of factors such as social, political, religious or moral factors (bias/vested interests etc.)				
Identifying, analysing and applying hypothetical reasoning				
Understanding how there may be a range of different possible responses to complex moral and ethical problems				
Understanding that there are different criteria that can be applied in assessing the value and effectiveness of different solutions to complex moral and ethical problems				
Applying a range of criteria to possible responses to complex moral and ethical problems.				
Dilemmas, Applying Principles and Decision-making				
Understanding the nature of a dilemma				
Identifying dilemmas from issues in the source material				
Appropriately using, and showing understanding of, a range of language relevant to moral and ethical problems .				
Incorporating different components of arguments: sustained counter-arguments				
Incorporating different components of arguments: suppositional reasoning				
Incorporating different components of arguments: coherent structure				
Applying hypothetical reasoning by assessing the likely consequences				
Applying a range of principles in response to real issues				
Recommendations of theories/principles to use:				
Understand the key features of teleological ethical theories				
Understand the key features of deontological ethical theories				
Understand the key features of consequentialist ethical theories				
Understanding and application of Natural Law theory				
Understanding and application of Act Utilitarianism				
Understanding and application of Rule Utilitarianism				
Understanding and application of Kantian ethics				
Understanding and application of different human rights				
Understanding and application of John Rawl's veil of ignorance (original position thought experiment)				
Understanding and applying the libertarian approach to government intervention				
Understanding and applying the paternalistic approach to government intervention				