

12 French PLC Exam Skills

Red	Amber	Green
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Unit 1: Speaking

Role-play

Transaction lasting from 5 to (a maximum of) 6 minutes

Respond and give information and explanations in the target language.

Use of Stimulus, Grid A

Response to Examiner, Grid B

Quality of Language (Accuracy), Grid C.1

Response to Examiner, Grid B

Topic discussion

Lasting from 9 to (a maximum of) 10 minutes

Discuss an AS topic with examiner

Ideas, Opinions and Relevance, Grid D

Fluency, Spontaneity and Responsiveness Grid E.1

Pronunciation and Intonation, Grid G

Quality of Language (Accuracy), Grid C.1

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Unit 2: Listening, Reading and Writing 1

Listening and writing

Texts 1: Range of listening comprehension

Texts 2: Range of listening comprehension

Text 3: (longer text) Questions in English.

Text 4: Transfer of meaning from English into the target language. Task based on an English stimulus related to Text 3.

Text 4: Communication, Grid H.1

Text 4: Quality of Language (Accuracy) Grid C.2

Reading and writing

Text 5: Range of reading comprehension tasks

Text 6: Questions in the target-language.

Text 6: Comprehension, point by point

Text 6: Quality of Language (Accuracy) Grid C.2

Text 7: Questions in the target-language. Respond in the target language:

- 1 summary question
- extended personal response to topic/theme of text.

Text 7: Comprehension of Text, Grid I

Text 7: Response to Text, Grid J

Text 7: Quality of Language (Accuracy & Range) Grid C.2 & Grid F.2

12 French PLC Topics	Red	Amber	Green
	Unit 1: Speaking		
Role-play			
Transaction lasting from 5 to (a maximum of) 6 minutes			
Respond and give information and explanations in the target language.			
Use of Stimulus, Grid A			
Response to Examiner, Grid B			
Quality of Language (Accuracy), Grid C.1			
Response to Examiner, Grid B			

Topic discussion			
Lasting from 9 to (a maximum of) 10 minutes			
Discuss an AS topic with examiner			
Ideas, Opinions and Relevance, Grid D			
Fluency, Spontaneity and Responsiveness Grid E.1			
Pronunciation and Intonation, Grid G			
Quality of Language (Accuracy), Grid C.1			

12 French PLC Topics	Red	Amber	Green
	Unit 2: Listening, Reading and Writing 1		
Listening and writing			
Texts 1: Range of listening comprehension			
Texts 2: Range of listening comprehension			
Text 3: (longer text) Questions in English.			
Text 4: Transfer of meaning from English into the target language. Task based on an English stimulus related to Text 3.			
Text 4: Communication, Grid H.1			
Text 4: Quality of Language (Accuracy) Grid C.2			
Reading and writing			
Text 5: Range of reading comprehension tasks			
Text 6: Questions in the target-language.			
Text 6: Comprehension, point by point			
Text 6: Quality of Language (Accuracy) Grid C.2			

Text 7: Questions in the target-language. Respond in the target language: <ul style="list-style-type: none"> • 1 summary question • extended personal response to topic/theme of text. 			
Text 7: Comprehension of Text, Grid I			
Text 7: Response to Text, Grid J			
Text 7: Quality of Language (Accuracy & Range) Grid C.2 & Grid F.2			

12 French PLC Grammar			
	Red	Amber	Green
Unit 1: Speaking			
Role-play			
Transaction lasting from 5 to (a maximum of) 6 minutes			
Respond and give information and explanations in the target language.			
Use of Stimulus, Grid A			
Response to Examiner, Grid B			
Quality of Language (Accuracy), Grid C.1			
Response to Examiner, Grid B			

Topic discussion			
Lasting from 9 to (a maximum of) 10 minutes			
Discuss an AS topic with examiner			
Ideas, Opinions and Relevance, Grid D			
Fluency, Spontaneity and Responsiveness Grid E.1			
Pronunciation and Intonation, Grid G			
Quality of Language (Accuracy), Grid C.1			

12 French PLC Grammar			
	Red	Amber	Green
Unit 2: Listening, Reading and Writing 1			
Listening and writing			
Texts 1: Range of listening comprehension			
Texts 2: Range of listening comprehension			
Text 3: (longer text) Questions in English.			
Text 4: Transfer of meaning from English into the target language. Task based on an English stimulus related to Text 3.			
Text 4: Communication, Grid H.1			
Text 4: Quality of Language (Accuracy) Grid C.2			

Reading and writing			
Text 5: Range of reading comprehension tasks			
Text 6: Questions in the target-language.			
Text 6: Comprehension, point by point			
Text 6: Quality of Language (Accuracy) Grid C.2			

Text 7: Questions in the target-language. Respond in the target language: <ul style="list-style-type: none"> • 1 summary question • extended personal response to topic/theme of text. 			
Text 7: Comprehension of Text, Grid I			
Text 7: Response to Text, Grid J			
Text 7: Quality of Language (Accuracy & Range) Grid C.2 & Grid F.2			

12 French PLC Cultural Awareness			
	Red	Amber	Green
Unit 1: Speaking			
Role-play			
Transaction lasting from 5 to (a maximum of) 6 minutes			
Respond and give information and explanations in the target language.			
Use of Stimulus, Grid A			
Response to Examiner, Grid B			
Quality of Language (Accuracy), Grid C.1			
Response to Examiner, Grid B			

Topic discussion			
Lasting from 9 to (a maximum of) 10 minutes			
Discuss an AS topic with examiner			
Ideas, Opinions and Relevance, Grid D			
Fluency, Spontaneity and Responsiveness Grid E.1			
Pronunciation and Intonation, Grid G			
Quality of Language (Accuracy), Grid C.1			

12 French PLC Cultural Awareness			
	Red	Amber	Green
Unit 2: Listening, Reading and Writing 1			
Listening and writing			
Texts 1: Range of listening comprehension			
Texts 2: Range of listening comprehension			
Text 3: (longer text) Questions in English.			
Text 4: Transfer of meaning from English into the target language. Task based on an English stimulus related to Text 3.			
Text 4: Communication, Grid H.1			
Text 4: Quality of Language (Accuracy) Grid C.2			

Reading and writing			
Text 5: Range of reading comprehension tasks			
Text 6: Questions in the target-language.			
Text 6: Comprehension, point by point			
Text 6: Quality of Language (Accuracy) Grid C.2			

Text 7: Questions in the target-language. Respond in the target language: <ul style="list-style-type: none"> • 1 summary question • extended personal response to topic/theme of text. 			
Text 7: Comprehension of Text, Grid I			
Text 7: Response to Text, Grid J			
Text 7: Quality of Language (Accuracy & Range) Grid C.2 & Grid F.2			