

Geography PLC



1. Population			
Unit Content	R	A	G
The growth of the world population			
Causes of population growth			
Indicators of population e.g. birth rate			
Changes in population characteristics			
The Demographic Transition Model			
Case study: DTM change in the UK			
Case study DTM change in Thailand			
Migration			
Social, Economic and Political effects of Migration			
Case study: Economic Migration USA			
Case Study: Transmigration Indonesia			
Population structure and Pyramids			
An aging population: Causes, impacts, management			
A youthful population: Causes, Impacts, Management			
Balance between population and resources			
Optimistic Approach to Population Change: Boserup			
Pessimistic Approach to Population Change: Malthus			
Population Policies			
Case Study: China's One Child Policy			
Case Study: Singapore's pro-natal approach			
Population change in rural and urban areas			
Changes of services			
Case Study: Isle of Purbeck			
Using Census data			

1. Coasts			
Unit Content	R	A	G
Coastal Environment as a system			
Different Coastal Zones			
Waves- creation			
Waves Constructive and destructive			
Wave refraction			
Tides			
Case Study: North Sea Storm Surge 1953			
Sediment sources and cells			

High energy and low energy coastlines			
Process of marine erosion			
Process of Marine transportation			
Process of Marine deposition			
Landforms created by erosion			
Case Study: Holbeck Hall			
Case Study Barton-on-Sea			
Landforms created by deposition			
Sand Dunes and Salt Marshes			
Sea Level Change: Eustatic and Isostatic			
Coastal Flooding			
Case Study: Towyn Floods, Wales			
Case Study: Storm Surges in Bangladesh			
Coastal Protection Schemes			
Case Study: the Netherlands			
Case Study: Isle of Wight (hard engineering)			
Case Study: Sefton coast (Soft engineering)			
Case Study: Pevensey Bay (Alternative engineering)			

Exam Technique			
	R	A	G
Structuring and writing 15 mark questions			
Writing in timed conditions			
Understanding what the question is asking			
Writing introductions that unpack the question and set the debate			
Writing evaluative conclusions that don't just sum up the main ideas of the essay			
Defining key terms			
Linking back to the specific question throughout			
Using the most relevant and appropriate geographical evidence			
Being critical of the question and providing both sides of the argument.			
Including case study knowledge.			
Understanding and using the command words			
Self-assessing your own work to help you improve			
Peer-assessing your own work to help you improve			