

# Geography PLC



1. Health			
Unit Content	R	A	G
Global pattern of health			
Global pattern of morbidity			
Global pattern of mortality			
Infectious diseases HIV/ Aids: The spread			
Infectious diseases HIV/ Aids: The effects, economic and lifestyle			
Infectious diseases HIV/ Aids: The management			
Infectious diseases HIV/ Aids: case study Botswana			
Infectious diseases HIV/ Aids: case study Thailand			
A disease of Affluence: CHD Causes			
A disease of Affluence: CHD effects, economic and lifestyle			
A disease of Affluence: CHD The management			
A disease of Affluence: CHD case study the UK			
Famine: causes			
Famine: effects			
Famine Long and short term Aid			
<b>Famine: case study Ethiopia and Somalia</b>			
Obesity: causes			
Obesity: effects			
Obesity: the management			
<b>Obesity: Case study USA</b>			
Contrasting health case approaches: especially USA and Cuba			
TNC's and Pharmaceuticals: the good and the bad.			
Smoking and Tobacco TNC's: MEDC to LEDC India			
Regional Variations in the UK			
Factors affecting regional variations: Age, gender and wealth			
A case study of health: Oxford.			

1. Rivers			
Unit Content	R	A	G
The Drainage basin and Hydrological cycle			
Water budget and water balance graphs			
Factors affecting river discharge			
Storm hydrographs			
River erosion: 4 types			
River transportation, capacity and competence.			

Deposition in a river.			
How erosion, transportation and deposition are linked to discharge. Hjulstrom Curve			
River load			
Valley profile long and cross profile.			
Changing channel characteristics: Cross-sectional and wetted perimeter (hydraulic radius)			
<b>Upper course landforms: Waterfalls, rapids, potholes,</b>			
Middle Course landforms: Braided channels, Meanders and oxbow lakes			
Lower course landforms: Levees, floodplains, deltas.			
Rejuvenation: Knick Points, River terraces and incised Meanders			
<b>Causes of Flooding: Human causes</b>			
Causes of Flooding: Physical Causes			
Impact of flooding: MEDC Carlisle 2015			
Impact of flooding: LEDC Bangladesh 2004			
Hard engineering			
Soft engineering			

<b>Exam Technique</b>			
	R	A	G
Structuring and writing 15 mark questions			
Writing in <b>timed conditions</b>			
Understanding what the question is asking			
Writing introductions that unpack the question and set the debate			
Writing evaluative conclusions that don't just sum up the main ideas of the essay			
Defining key terms			
Linking back to the specific question throughout			
Using the most relevant and appropriate geographical evidence			
<b>Being critical of the question and providing both sides of the argument.</b>			
<b>Including case study knowledge.</b>			
<b>Understanding and using the command words</b>			
<b>Self-assessing your own work to help you improve</b>			
<b>Peer-assessing your own work to help you improve</b>			