

## Pupil Premium Analysis 2013-14

The Pupil premium is designed to ensure that funding intended to tackle disadvantage reaches the pupils who need it most. Our Pupil Premium allocation in 2013-14 was £267,000. These funds were used to support the 31% of our pupils who receive the Pupil Premium in the following three areas:

- Nurture** Mitigation of the effects of economic disadvantage to enable students to attend school and engage fully with the curriculum.
- Progress** Differentiated teaching strategies and specific interventions to enable pupils to make more rapid progress.
- Aspiration** Enabling students to engage with activities to enrich the curriculum and raise aspiration with respect to higher education and careers opportunities.

In many cases the strategies listed below involved a broader range of pupils than just those eligible for the pupil premium. In these cases the allocations shown were combined with other funding to cover the whole provision. Although Post-16 students are not eligible for the Pupil Premium, indicators are included in our analysis because we view progression to

**Key indicators for students receiving the pupil premium in 2013-14 are shown below:**

Key Stage	Indicator	Pupil Premium	All Students	National (All)
<b>EY</b>	% Good Learning Development	100	61	60
<b>3</b>	% Level 5+ English	58	71	
	% Level 6+ English	6	33	
	% Level 5+ Maths	60	76	
	% Level 6+ Maths	11	49	
<b>4</b>	%5+ A*-C (EM)	17	47	55
	%5+ A*-C	26	55	64
	%5+ A*-G	74	90	92
	KS2-4 Value Added	947	994	1000
	Number in education, employment or training (Oct 2014)	2/67	205/209	
<b>Post-16</b>	A2 %A*-B Passes	32	40	*
	A2 %A*-E Passes	97	98	*
	A2 Value Added	0.33	0.11	0.00
	Number in education, employment or training (Oct 2014)	15/17	76/80	*

\*National figures not yet available

<b>Nurture Strategies &amp; Interventions</b>				
<b>Strategy</b>	<b>Allocation</b>	<b>Success Criteria</b>	<b>Impact 2013-14</b> (Green = high; Orange = partial; Red = low / inconclusive)	<b>SIP 2014-15</b> (continuation of existing policies will not appear in School Improvement Plan)
Uniform Subsidy	£2,000	<ul style="list-style-type: none"> <li>No participation issues due to uniform</li> </ul>	Uniform removed as participation issue. Some underlying issues in PE (kit used as excuse)	Extend subsidy to include blazer for all Y7 PP intake
Breakfast	£1,900	<ul style="list-style-type: none"> <li>Students able to engage in learning</li> </ul>	All students identified as arriving hungry provided with breakfast	Explore extension of breakfast provision after completion of build. Food Bank.
Family Support worker	£29,000	<ul style="list-style-type: none"> <li>Improved attendance, behaviour &amp; attainment of supported students</li> <li>Increased parental engagement</li> </ul>	147 pupils & their families supported (78% PP). 70% Improved attendance by average of 7.3% (compared to 2012-13) 84% Good or improved parental engagement.	Provide additional family support in order to improve attendance and progress by further increasing parental engagement.
EYFS Attachment Group	£600	<ul style="list-style-type: none"> <li>Pupils develop group social skills &amp; learning behaviours.</li> </ul>	Students fully integrated and achieved GLD	Continue and extend to Year 1.
KS3 Nurture Group	£45,000	<ul style="list-style-type: none"> <li>Successful bridging project in term 6</li> <li>Increased attendance by disadvantaged students</li> <li>Phased integration into mainstream curriculum</li> </ul>	Full participation in successful bridging project. Av. attendance of PP students in group terms 1&2 was 94.4%, 0.3% above school average. 4/16 students integrated term 1.	Fully fund nurture group in 2014-15 academic year.
Educational visit subsidy	£2,500	<ul style="list-style-type: none"> <li>Full participation in educational visits</li> </ul>	PP students subsidised but data was not recorded systematically making monitoring difficult.	Continue educational visit subsidy for PP eligible students and monitor systematically.
Clothing & Equipment for vocational courses	£700	<ul style="list-style-type: none"> <li>Full participation in L1 &amp; L2 vocational courses</li> </ul>	13 PP Students enabled to engage in vocational courses with 100% pass rate in year 11 (64% of group PP).	Continue assistance with clothing & equipment for vocational courses.
KS4 Revision materials, parents' guide & support materials	2,000	<ul style="list-style-type: none"> <li>Increased KS4 attainment</li> <li>Effective parental engagement (response to parent requests)</li> </ul>	Attainment increased, but non-PP made greater gains than PP, esp. in maths. Parents recommended earlier guidance & support materials.	Continue support, ensure take up by families of PP students. Place guidance events earlier in years 10 and 11.
<b>Progress Strategies &amp; Interventions</b>				
<b>Strategy</b>	<b>Allocation</b>	<b>Success Criteria</b>	<b>Impact 2013-14</b> (Green = high; Orange = partial; Red = low / inconclusive)	<b>SIP 2014-15</b> (continuation of existing policies will not appear in School Improvement Plan)
Staff training	£4,200	<ul style="list-style-type: none"> <li>Staff able to meet needs of all groups of pupils</li> <li>Improved progress by PP</li> </ul>	All teachers trained. Quality of teaching improved. 26 teaching staff trained on attachment and children / young people. EYFS PP students achieved GLD	Continue focus on groups at risk of making less than expected progress inc. Pupil Premium. Focus on expectations of attainment,

		<ul style="list-style-type: none"> <li>students</li> <li>Improved attainment by PP students</li> </ul>	Value Added of PP students improved by 12 points overall but 5A*-C(EM) GCSE attainment gap widened.	esp. via quality feedback & Dedicated Improvement & Reflection Time.
EYFS progress group	£600	<ul style="list-style-type: none"> <li>Students in group make at least expected progress</li> </ul>	PP students achieved GLD.	Continue and extend to Year 1
Departmental Strategies & resources	£4,500	<ul style="list-style-type: none"> <li>Planning &amp; resourcing meets needs of all groups of students</li> <li>Increased PP achievement</li> </ul>	At KS3, % PP students attaining L5 broadly comparable to all students, but L6 lags behind. At KS4, progress improved in English (+13%), but not in maths (-10%).	Continue focus on groups at risk of making less than expected progress inc. PP. Improve proportion of KS3 PP students attaining L6 in maths & English, and making expected progress in maths at KS4.
Inclusion Assistants (Class Support + individual & group interventions)	£132,000	<ul style="list-style-type: none"> <li>More rapid progress by supported individuals and groups</li> </ul>	Targeted interventions directed at numeracy, reading and comprehension resulted in more rapid progress but more general support did not result in overall increase in progress in supported classes.	Restructure Inclusion Assistant provision so it is directed at specialist interventions for identified pupils, prioritising year 7, rather than general class support.
KS3 Tutor evenings	£600	<ul style="list-style-type: none"> <li>Increased parental engagement through structured conversations and targets</li> <li>Improved support for pupils</li> </ul>	Increased attendance at KS3 evenings by 9%, and identified families by 15%. However, a significant minority of year 9 parents preferred meeting subject teachers.	Rebalance year 9 calendar to include subject evening. Academy Committee Review of Parental engagement strategies.
KS3 Mentoring (Wednesday Mentoring)	£6,600	<ul style="list-style-type: none"> <li>Improved attendance of mentored students</li> <li>Behaviour of mentored students</li> <li>Improved attainment by mentored students</li> </ul>	Attendance rose by 1.9% in year 9 but fell for other year groups. Overall number of behaviour incidents comparable to previous year. Attainment: PP Students L5+ En = 58% (2013 59%) PP Students L6+ En = 6% (2013 28%) PP Students L5+ Ma = 60% (2013 60%) PP Students L6+ Ma = 11% (2013 32%)	Continue KS3 mentoring provision and focus on impact in years 7 & 8. Link with Core Programme in Year 7. Increase focus on following areas: attendance & punctuality; behaviour through LEARN; Growth Mindset. Differentiated academic mentoring towards L6+ & L7+ in Maths and English, as appropriate.
KS4 Mentoring (Wednesday Mentoring + SLT mentoring)	£4,700	<ul style="list-style-type: none"> <li>Improved progress by mentored students</li> </ul>	Mentored students VA 1029 vs 994 (4Matrix)	Continue KS4 mentoring of Orange and Yellow Group students, with earlier identification in year 10.
KS4 Revision classes	£2,400	<ul style="list-style-type: none"> <li>Improved Y10-Y11 progress by participating students</li> <li>Improved EoKS4 attainment by participating students</li> </ul>	Revision classes run across KS4 subjects. Mentored students were directed to subjects where most impact was possible. Attendance was not systematically recorded, making monitoring difficult.	Continue targeted revision classes, improving take up by liaison with families via mentors. Monitor attendance systematically to improve evaluation of effectiveness.

Exam support (breakfast, refreshments, small room, equipment, transport)	£2000	<ul style="list-style-type: none"> <li>Students ready to perform well in exams.</li> <li>Late students assisted to attend exam within time limit</li> </ul>	Student voice indicates support appreciated. Small room enabled anxious students to complete exam. Several late students assisted to sit exam within time.	Continue successful provision.
KS5 Mentoring	£1,200	<ul style="list-style-type: none"> <li>Improved Y12 progress by mentored students</li> <li>Improved Y13 attainment by mentored students</li> </ul>	Y12 VA positive (0.28) (LAT Nov 2014) Y13 VA positive (0.11) (LAT Nov 2014)	Continue targeted revision classes, improving take up by liaison with families via mentors.
Aspiration Strategies & Interventions				
Strategy	Allocation	Success Criteria	Impact 2013-14 (Green = high; Orange = partial; Red = low / inconclusive)	SIP 2014-15 (continuation of existing policies will not appear in School Improvement Plan)
Vocal / instrumental tuition & instrument loan	£600	<ul style="list-style-type: none"> <li>Increased uptake of instrumental playing</li> <li>Increased uptake of music</li> </ul>	25% students receiving vocal / instrumental playing are PP (School 31% PP overall) Numbers taking tuition fell, as did numbers taking GCSE music . Likely PP students are not being proactively identified and support advertised to families.	Explore reasons for fall in take up of GCSE music and vocal / instrumental tuition. Promote among PP students. Continue support for current students and advertise support to families.
Subject enrichment activities	£11,400	<ul style="list-style-type: none"> <li>Increased progression to Sixth Form / L3 FE study</li> </ul>	142/209 (68%) had sixth form or L3 FE courses confirmed by Oct 2014.	Continue enrichment activities, including interfaith week & bioethics conference.
Enhanced IAG provision	£3,500	<ul style="list-style-type: none"> <li>Zero NEETs</li> </ul>	205/209 (98%) ex-y11 students had destinations confirmed by Oct 2014.	Continue provision. Maintain home communication over Summer.
KS4 Vocational Courses for Foundation Learning	3,400	<ul style="list-style-type: none"> <li>Improved attendance</li> <li>Progression Post-16</li> </ul>	Courses successfully enable students to engage with mainstream education and gain vocational skills and qualifications alongside academic subjects.	Continue successful programme
University Visits	£3,500	<ul style="list-style-type: none"> <li>Participation in visits</li> <li>Increased progression to sixth form / L3 FE study</li> <li>Increased progression to higher education</li> </ul>	174 Y9/10 (42%) students participated in visits & workshops. 142/209 (68%) had sixth form or L3 FE courses confirmed by Oct 2014. 71/80 (89%) Y13 progression to HE (zero % NEET)	Extend visit programme to more students, including all MA & HA PP students (planned 320; 75% Y9/10). Increase sixth form / L3 take up.
Summer schools, Leadership projects & UCAS guidance	£3,000	<ul style="list-style-type: none"> <li>Increased progression sixth form / L3 FE study</li> <li>Increased progression to higher education</li> </ul>	142/209 (68%) had sixth form or L3 FE courses confirmed by Oct 2014. 71/80 (89%) Y13 progression to HE (zero % NEET)	Continue provision with addition of further opportunities within school.