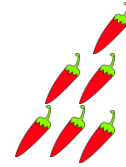


St Gregory's Take Away Homework April 2016

Chilli Heat Guide:



Mild

Hot

Scorching!






Homework for the weeks beginning 11th April and 18th April

Subject teachers will not set homework for students in years 7, 8 & 9 during these two weeks. Instead, use this menu to choose a different **starter**, **main course** and **dessert** each week. You should include at least one '**scorching!**' task in the two-week period. Please use the cover sheet and complete each piece of work on a separate piece of paper.

Starters

1. **Create five challenging quiz questions** (and answers) on a topic to test your classmates.
*Remember to state the **subject** and **topic** clearly in the title.*
2. **Write three Tweets** that summarise a topic you have learned about this year.
No more than 140 characters. If you're on Twitter use the hashtag #stgregshw, otherwise submit it on paper.
3. **Suggest a title** for the St Gregory's Newsletter.
Explain how your choice of title represents our school to our community.

Main Courses

-  4. Write a **letter to Dr McCarthy** describing one thing you think has improved at St Gregory's over the last 12 months.
Explain how this improvement has benefitted the learning and/or welfare of students.
-  5. Write a **book review** for a book you have read recently.
Your review should include the title, author, genre, brief plot description (no spoilers!), and a recommendation of who would enjoy it.
-  6. Write an entry for the Oxford Festival of the Arts '**Poetry Live**' Competition on the theme of **places** – places you've lived in, read about, visited, or dreamed of travelling to.
Make sure you include your full name and age with your entry.
-  7. Write an entry for the Oxford Festival of the Arts **Short Story Competition**. Your story can be about anything you like, but the theme of the festival is 'international connections'.
Make sure you include your full name and age with your entry.
-  8. **Shakespeare 400 Poster Competition**. Design an eye-catching poster about why Shakespeare's work is still important today, 400 years after his death. Maximum size A3.
Make sure you include your full name and tutor group on the back of your entry.

Desserts

9. **Do a job at home** that you do not normally do to help someone out.
It could be the washing up, walking the dog, cooking, ironing, etc. Tell us what you did on the cover sheet.
10. **Living Laudato Si'** – do something at school which helps improve our environment.
You could help tidy up, talk to someone you don't usually talk to, contribute to a display, or pick up some litter. Tell us what you did on the cover sheet.
11. **Complete the KS3 student survey on Survey Monkey.**
Go to www.surveymonkey.com/r/KS32016 or scan the QR code:



My Take Away Homework

Use this cover sheet when you hand your work in to your tutor

| Name: | | Tutor Group: |
|---|--------------|---|
| Example | Starter: | 1. Quiz questions on the science topic of digestion. |
| | Main Course: | 3. Entry for the Poetry Live competition. |
| | Dessert: | 6. Doing a job to help at home. I did the washing up. |
| Week Beginning Monday 11 th April | Starter: | |
| | Main Course: | |
| | Dessert: | |
| Week Beginning Monday 18 th April | Starter: | |
| | Main Course: | |
| | Dessert: | |

Parents & Carers:

Please help your child to succeed by checking that they have completed 6 tasks, have completed this cover sheet, and that their work shows them at their best!

Attach **all** your homework to this sheet and hand it in to your tutor by **Friday 29th April** at the latest.

If it's something you completed online, for example the survey, please use this cover sheet to tell us.

Thanks!