



St Gregory the Great Catholic School – Secondary Phase

History (KS3)

Year 7

Overview

The focus for history in Year 7 is an in-depth investigation into the medieval period 1066 to 1485. This investigation will be broken down into a number of breath and depth studies looking a number of famous events to occur in this period, like the Battle of Hastings, Black Death and Hundred Years War. The will also be a chance to interact with both evidence at the time and historians views on the topics.

Groupings & Teaching / Learning style

The students will be taught in mixed ability groups with a variety of teaching methods. This will include both teacher led work, class and small group discussion and lots of independent work tasks to help students develop key skills for the future.

Assessment

Each term will end with an assessment based on the work from that term. This will be the basis for judgements on progress based on the work completed in the assessment.

Throughout the term regular use of peer and self-assessment will be used to show students the progress they are making.

Term 1 – Knowledge based test on key events of the medieval period.	Term 4 – Knowledge based test on the key events and dates of the Norman period in England
Term 2 - Answer the key questions – what was the significance of the Black Death and Cause and Consequence of the Crusade.	Term 5 – Explain the change and continuity brought about by the Normans.
Term 3 – Use sources to investigate what everyday life was like in medieval period	Term 6 – Investigation of the importance of religion based on historical interpretations.



Year 8

Overview

The focus for history in Year 8 is an in-depth investigation into the period 1485 to 1900. This covers a fast amount of history and look at the major events and periods in Britain and the impact that had on Britain and the World. The students will explore the Tudors, Stuarts and Georgian period. This will involve looking at the key social, economic and political changes which occurred at this time through a number of breath and depth studies. This will also include building on skills from year 7 with both use of evidence and interpreting views of the past.

Groupings & Teaching / Learning style

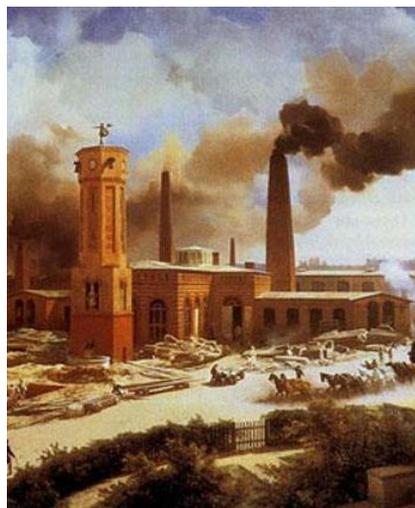
The students will be taught in mixed ability groups with a variety of teaching methods. This will include both teacher led work, class and small group discussion and lots of independent work tasks to help students develop key skills for the future.

Assessment

Each term will end with an assessment based on the work from that term. This will be the basis for judgements on progress based on the work completed in the assessment.

Throughout the term regular use of peer and self-assessment will be used to show students the progress they are making.

Term 1 – Knowledge based test on key events Tudors, Stuarts and Georgians.	Term 4 – Knowledge based test on the key events and dates of the Industrial revolution in England.
Term 2 - Answer the key questions – what change and continuity was caused by Cromwell’s Republic and Cause and Consequence of the break from Rome.	Term 5 – Explain the significance of the British Empire in the long and short term.
Term 3 – Use sources to investigate what life and views were of the British Empire.	Term 6 – Investigation to what extent there was a revolution in society between 1485 and 1900 through exploring historical interpretations.



Year 9

Overview

In year 9 students will explore the key events and changes which occurred in the Nineteenth Century up to the fall of the Berlin Wall in 1990. This will allow students to learn about a number of hugely significant moments in both British and World history. They will explore World Wars, the Holocaust, The Social Reforms of the early Nineteenth Century and the Cold War. This will be done through a number of breath and depth studies as well as interaction with historical evidence and views. This will build on skills developed in year 8.

Groupings & Teaching / Learning style

The students will be taught in mixed ability groups with a variety of teaching methods. This will include both teacher led work, class and small group discussion and lots of independent work tasks to help students develop key skills for the future.

Assessment

Each term will end with an assessment based on the work from that term. This will be the basis for judgements on progress based on the work completed in the assessment.

Throughout the term regular use of peer and self-assessment will be used to show students the progress they are making.

Term 1 – Knowledge based test on key events of Nineteenth, Twentieth centuries.	Term 4 – Knowledge based test on what life was like in Nazi Germany.
Term 2 - Answer the key questions – What was the significance of the World War One and what change and continuity occurred as a result of the Social reforms.	Term 5 – Explain the cause and consequence of the Holocaust.
Term 3 – Use sources to investigate what life was like in the trenches during WW1.	Term 6 – Investigation different views on the Cold War based on historical interpretations.

