



## St Gregory the Great Catholic School – Secondary Phase

### French and German (KS3)



#### Year 7

##### Overview

The schemes of work we follow are designed to fit in with the new National Curriculum guidelines at KS3.

##### French:

The following topics are covered in Year 7 French: The alphabet and spelling, Greetings and Personal details, Numbers and dates, The family, Pets, The home and local area, Using prepositions to say where things are, Understanding and giving directions, Discussing preferences and giving opinions, Describing appearance and personality, Discussing celebrations and festivals, Discussing the weather and sports, Learning about French and English towns and what is in them, Clothes, School (here and in French speaking countries), Food and Leisure activities, Understanding and giving directions.

##### German:

In line with the new National Curriculum guidelines at KS3, the following topics are covered in year 8 German: Greetings and personal details, the family, Pets, the home and area you live in, discussing preferences and giving opinions. Describing appearance and personality, sports, learning about German and English towns and saying what is in them, clothes, school, food and leisure activities.

The following four skills are assessed in both French and German:

- 1) Reading and understanding
- 2) Listening and understanding
- 3) Speaking
- 4) Writing

Grammar and structure are also a key feature in Language teaching and learning.

##### Groupings & Teaching / Learning style

Students are taught in sets according to ability, and study **either** French or German.

## Assessment

At the end of each unit, pupils are assessed in the four language skills on the topics and grammar covered in the unit.



## Year 8

### Overview

#### French:

The schemes of work we follow are designed to fit in with the new National Curriculum guidelines at KS3. In Year 8 French, this focuses on consolidating topics covered in Year 7, as well as the following new topics: Shops and shopping, Continents and countries in Europe, Travel and transport, Daily routines, Discussing rail information and travel plans, Learning about William the Conqueror, Making arrangements to go out, (including accepting and declining invitations). The perfect and near future tenses are taught in year 8.

As we are transitioning from pupils learning two languages, to pupils learning only one language throughout their time in school, students in year 8 are beginners in German.

#### German:

In line with the new National Curriculum guidelines at KS3, the following topics are covered in year 8 German: Greetings and personal details, The German alphabet and spelling, The family, Pets, The home and area you live in, Discussing preferences and giving opinions. Describing appearance and personality, Sports, Learning about German and English towns and saying what is in them, Clothes, School, Food and Leisure activities.

The following four skills are assessed in both French and German:

- 1) Reading and understanding
- 2) Listening and understanding
- 3) Speaking
- 4) Writing

Grammar and structure are also a key feature in Language teaching and learning.

## Grouping & Teaching/Learning style

Students are taught in sets according to ability, and continue to study **either** French or German.

### Assessment

At the end of each unit, pupils are assessed in the four language skills on the topics and grammar covered in the unit.



## Year 9

### Overview

#### French:

In line with the new National Curriculum guidelines at KS3, Year 9 begins with research work, finding out about the French speaking world, drawing on students' knowledge from Years 7 and 8, and allowing them to apply it to different contexts. The topics taught in Years 7 and 8 are re-visited and taught in greater depth, with pupils expected to use more than one tense. The following new topics are also taught: Finding out about and discussing areas of interest in Paris and Quebec using superlatives, Describing past holidays and recent visits, Discussing relationships and daily life, Technology and the Internet, Using the imperfect tense to talk about when you were younger, Using the imperfect tense to compare the past and present and say how life has changed, Discussing television, cinema and books, Discussing different careers, Healthy lifestyles. The imperfect and future tenses are taught in Year 9.

#### German:

In line with the new National Curriculum guidelines at KS3, the following topics are covered in year 9: Comparing a town today and in the past, Holidays and the weather, Discussing film, television and book preferences, Discussing the use of the Internet, Food and healthy living, Body parts and illnesses, Discussing rules in a youth hostel, Daily routines, Understanding and giving directions, Describing festivals and celebrations, Planning a visit to the cinema and talking about how it went, Developing debating skills; discussing the pros

and cons of school uniform. Topics taught in year 8 are also re-visited and taught in greater depth. The perfect and imperfect tenses are taught in year 9.

The following four skills are assessed in both French and German:

- 1) Reading and understanding
- 2) Listening and understanding
- 3) Speaking
- 4) Writing

Grammar and structure remain a key feature in Language teaching and learning.

### **Groupings & Teaching / Learning style**

Students are taught in sets according to ability, and continue to study **either** French or German.

### **Assessment**

At the end of each unit, pupils are assessed in the four language skills on the topics and grammar covered in the unit.

