



St Gregory the Great Catholic School – Secondary Phase

Music (KS3)

Year 7

Overview

In Year 7 students are given an introduction to Music at Key Stage 3 which aims to ensure all students are given opportunities in line with the national curriculum. The schemes of work followed are adapted from the Musical Contexts website, a well-known website with tried and tested high quality resources. Students are encouraged to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Learning to sing and to use their voices is promoted, as well as creating and composing music on their own and with others. Students have the opportunity to learn how to play various musical instruments, to understand and explore how music is created, produced and communicated. Students are taught this through the inter-related elements of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Groupings & Teaching / Learning style

Students are taught in mixed ability groups in Year 7. They are taught a wide range of musical repertoire and aim to develop performing and composing skills in a range of musical genres. In addition to developing practical skills students will also develop a critical understanding of how music works through a wide-range of listening. Students are also taught to express reasoned judgements through self and peer assessment of performances that helps to develop their own musicality.

Assessment

For each unit of work pupils are assessed against three skills in Music: Listening, Performing and Composing. The aim is to build on these skills throughout Key Stage 3 and prepare students for Key Stage 4. These skills are clearly explained in lessons and students know what they need to do in order to achieve and make progress in Music. The steps achieved by students for each of these skills can be found in their Music books and on Doodle.



Year 8

Overview

In Year 8 students continue to build on their knowledge and skills achieved in Year 7. Music at Key Stage 3 aims to ensure all students are given opportunities in line with the national curriculum. The schemes of work followed are adapted from the Musical Contexts website, a well-known website with tried and tested high quality resources. Students are encouraged to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Learning to sing and to use their voices is promoted, as well as creating and composing music on their own and with others. Students have the opportunity to learn how to play various musical instruments, to understand and explore how music is created, produced and communicated. Students are taught this through the inter-related elements of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

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Year 9

Overview

In Year 9 students continue to build on their knowledge and skills achieved in Years 7 and 8. Music at Key Stage 3 aims to ensure all students are given opportunities in line with the national curriculum. The schemes of work followed are adapted from the Musical Contexts website, a well-known website with tried and tested high quality resources. Students are encouraged to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Learning to sing and to use their voices is promoted, as well as creating and composing music on their own and with others. Students have the opportunity to learn how to play various musical instruments, to understand and explore how music is created, produced and communicated. Students are taught this through the inter-related elements of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

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