



St Gregory the Great Catholic School – Secondary Phase

Religious Education (KS3)

Year 7

Overview

The schemes of work we follow are designed to fit in with the People of God framework at KS3. In Year 7, this focuses on knowing and understanding God, creation, scripture and the Trinity. Throughout the year, students will study: what knowledge is, the role of Jesus, The Kingdom of God, religious practices and challenges faced. The additional religion studied in this year is Judaism.

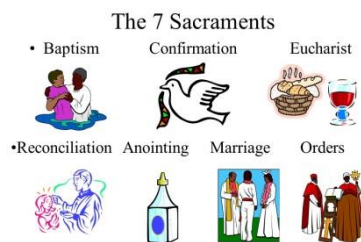
Groupings & Teaching / Learning style

Students are taught in mixed ability tutor groups in Year 7.

Students are taught using a variety of teaching and learning methods with a particularly strong emphasis on philosophical enquiry. Pupils are encouraged to explain how religious practices reflect religious beliefs and start to develop an understanding of the challenges that this presents. Students will have the opportunity of a year group base retreat throughout the year.

Assessment

For each topic students will be assessed on up to 6 pieces of work completed during the topic. Pupils will complete a piece of extended writing based on the key skills, describe, explain, compare, evaluate, interpret and opinion. These will be marked against the Doodle step descriptors. The assessments completed at the end of each unit are designed to target a combination of the Assessment Objectives found at GCSE which cover beliefs and teachings, sources of authority, practices and expressions of beliefs.



Year 8

Overview

The schemes of work we follow are designed to fit in with the People of God framework at KS3. In Year 8, this focuses on knowing and understanding the Biblical Covenant and Salvation History. Throughout the year, students will study: Old Testament covenants, Jesus as the new covenant, Eucharist, Forgiveness and Social teachings. The additional religion studied this year is Hinduism.

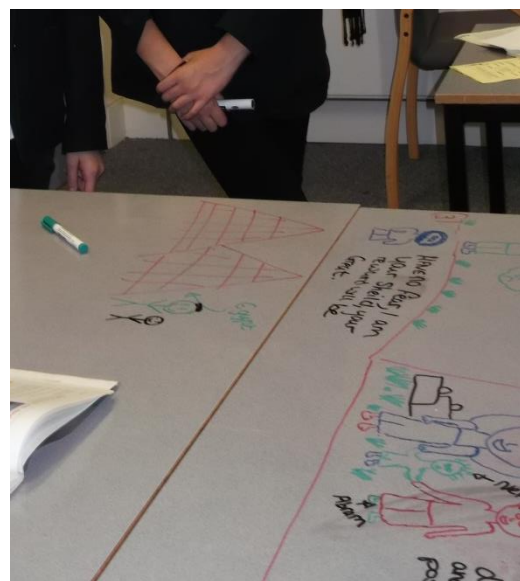
Groupings & Teaching / Learning style

Students are taught in mixed ability tutor groups in Year 8.

Students are taught using a variety of teaching and learning methods with a particularly strong emphasis on philosophical enquiry. Students are encouraged to explain the way similar beliefs can be reflected in different ways and to start evaluating the strengths of living in this way. Students will have the opportunity of a year group base retreat throughout the year.

Assessment

For each topic students will be assessed on up to 6 pieces of work completed during the topic. Pupils will complete a piece of extended writing based on the key skills, describe, explain, compare, evaluate, interpret and opinion. These will be marked against the Doodle step descriptors. The assessments completed at the end of each unit are designed to target a combination of the Assessment Objectives found at GCSE which cover beliefs and teachings, sources of authority, practices and expressions of beliefs.



Year 9

Overview

The schemes of work we follow are designed to fit in with the People of God framework at KS3. In Year 8, this focuses on knowing and understanding the Biblical Covenant and Salvation History. Throughout the year, students will study: faith and science, suffering, sanctity of life, vocation and authority. The additional religion studied this year is Islam.

Groupings & Teaching / Learning style

Students are taught in mixed ability tutor groups in Year 9.

Students are taught using a variety of teaching and learning methods with a particularly strong emphasis on philosophical enquiry. Students are encouraged to explain the way similar beliefs can be reflected in different ways and to start evaluating the strengths of living in this way. Students are asked to evaluate the strengths and weaknesses of religious practices and to offer solutions to challenges raised. Students will have the opportunity of a year group base retreat throughout the year.

Assessment

For each topic students will be assessed on up to 6 pieces of work completed during the topic. Pupils will complete a piece of extended writing based on the key skills, describe, explain, compare, evaluate, interpret and opinion. These will be marked against the Doodle step descriptors. The assessments completed at the end of each unit are designed to target a combination of the Assessment Objectives found at GCSE which cover beliefs and teachings, sources of authority, practices and expressions of beliefs.

